



*American Model United Nations*  
**General Assembly Second Committee**

GA Second/I/2

SUBJECT OF RESOLUTION: Women in development

SUBMITTED TO: The General Assembly Second Committee

*The General Assembly Second Committee,*

1 *Trusting* that the promotion of women’s education internationally will provide women with more ample  
2 economic opportunities and contribute to the expansion of economic welfare globally,

3 *Understanding* the importance of education as a building block of society as stated in Article 26 of the 1948  
4 Universal Declaration of Human Rights,

5 *Affirming* the paramount importance of state sovereignty, religious awareness, and culturally-sensitive policy  
6 to achieving global cooperation on the issue of women’s education,

7 *Recalling* the Beijing Platform for Action of 1995 and its recognition that “[w]omen’s empowerment and  
8 their full participation on the basis of equality in all spheres of society, including participation in the decision-making  
9 process and access to power, are fundamental for the achievement of equality, development, and peace,

10 *Reaffirming* Article 10 of the Convention on the Elimination of All Forms of Discrimination Against Women  
11 (CEDAW), which calls for Member States to provide women with “[t]he same conditions for career and vocational  
12 guidance, for access to studies and for the achievement of diplomas in educational establishments of all categories in  
13 rural as well as in urban areas’,

14 *Reiterating* Article 13 of CEDAW, which calls for Member States to ensure that women have the right to  
15 family benefits, bank loans, mortgages, and other forms of financial credit, and inclusion in all aspects of cultural  
16 life,

17 *Recalls* Article 1.4 of the United Nations Charter, which stipulates that the United Nations is ‘to be a centre  
18 for harmonizing the actions of nations in the attainment of these common ends,

19 *Echoing* the findings of the United Nations Women’s Strategic Plan 2022-2025 in formulating key strategies  
20 to discuss gender equality, empowerment, and rights,

21 *Guided by* the United Nations’ Sustainable Development Goal 5.5, which seeks to “ensure women’s full and  
22 effective participation and equal opportunities for leadership at all levels of decision-making in political, economic  
23 and public life’,

24 *Keeping in mind* that every state has an opportunity to improve women’s opportunities to develop econom-  
25 ically through increasing literacy and employment rates while decreasing the wage gap,

26 *Believing* the progress of promoting women to succeed both socially and professionally will create a united  
27 front and contribute to a global improvement in the development of women,

28 *Concerned by* the lack of attention dedicated specifically to the education of young women within the United  
29 Nations,

30 *Understanding* the importance of raising awareness on gender financial management, economic empower-  
31 ment, and gender lens investing in sustainable economic activities and services,

32 *Desiring* a varied approach that supports women in development at all stages of their educational, profes-  
33 sional, and personal lives,

34 1. *Invites* the use of gender-responsive budgeting in coordination and cooperation with UN Women and the  
35 UNDP:

36 (a) Defining gender-responsive budgeting as a way to assess the gender funding gap, close it, and  
37 ensure that local and national gender objectives are sufficiently funded;

38 (b) Affirms the actions of already existing NGOs that provide humanitarian aid to women and  
39 children in conflict-ridden areas;

40 (c) UN Women and the UNDP will offer their services, if the countries wish to accept, as a technical  
41 advisory role;

42 (d) All final decisions with regard to gender-responsive budgeting are at the discretion of the relevant  
43 Member State;

44 2. *Urges* Member States to develop domestic policies to promote the education, upskilling, and reskilling  
45 of women and girls both generally and more specifically in areas including but not limited to entrepreneurship,  
46 leadership, and financial literacy:

47 (a) Further affirms that financial literacy is an essential component of promoting gender parity and  
48 ensures that financial literacy resources reach rural areas, where financial literacy needs the most improvement;

49 (i) Makes contingent the provision of financial literacy resources on state governments committing  
50 to prioritizing rural areas in its implementation;

51 (ii) Endorse collaboration with the World Bank on data collection for access to financial literacy  
52 education in rural areas to monitor progress on this program;

53 (b) Urges an increase in domestic and local financial support for transportation for girls who live in  
54 rural or impoverished areas to get to school;

55 (i) Promotes a collaboration with local communities to provide girls in rural communities with  
56 bicycles and other means of cheap, scalable transportation;

57 (ii) Supports the creation of a division of the UNGEI to establish temporary schools in areas where  
58 schools are not within a reasonable distance for young girls to travel;

59 (c) Endorses the use of UNGEI funds to provide scholarships to young women from conflict-ridden  
60 areas;

61 (i) These funds will be used at the discretion of UNGEI leadership;

62 (ii) Focus funds on students who study abroad and intend to return to their country of origin to  
63 promote development;

64 (iii) Stress the importance of maintaining cultural sensibilities for young women involved in the  
65 program;

66 3. *Affirms* that in regards to education, a regionally appropriate and culturally sensitive policy is essential,  
67 and emphasizes state sovereignty in decisions regarding education;

68 4. *Resolves* to promote the economic empowerment of women using a variety of different methods that target  
69 underrepresented women and those who are disadvantaged by long-standing inequality:

70 (a) Recommends funds to be used to support women in or from conflict-ridden areas engaged in  
71 research or hoping to gain a patent for an existing product in partnership with the World Intellectual Property  
72 Organization (WIPO) to promote development and innovation;

73 (b) Calls for an expanded system of accountability within the UNGEI designed to report on the  
74 progress of women's education in given Member States to the United Nations;

75 (c) Implores Member States, with assistance from the UNDP and ILO, to protect women-led en-  
76 terprises, including Small and Medium-Sized Enterprises (MSMEs), through local Member State policies focused on  
77 fair working conditions for women and bolstering the impact of indigenous women in the local economy;

78 5. *Recommends* the compilation of reliable NGOs that organize the provision of micro-loans to aid women  
79 and encourages Member States to sponsor international organizations which provide support and technical assistance  
80 to a global network of independent microfinance institutions:

81 (a) Further encourages Member states to utilize microloans to aid women in establishing businesses  
82 so that they can achieve financial independence;

83 (b) Additionally recommends that applicants for funds are prioritized if they are low-income or from  
84 a conflict-ridden areas;

85 6. *Calls for* the creation of the International Initiative for the Empowerment of Women (IIEW), a slate of  
86 regional initiatives focused on developing culturally relative policies that address societal norms limiting economic  
87 status of women, under the United Nations Girls Education Initiative (UNGEI):

88 (a) Affirms that different values and cultures give diverse contexts to this issue and expresses an  
89 interest to work for progress within any and all contexts;

90 (b) Encourages international cooperation and coordination to economically empower women while  
91 maintaining and supporting distinct cultural values;

92 (c) Endorses closer coordination and cooperation between the IIEW, UNGEI, and United Nations  
93 Educational Scientific Cultural Organization (UNESCO);

94 7. *Promotes* the UNGEI and creates a new initiative under this organization aimed at ensuring every woman  
95 is provided the opportunity to obtain a basic education, including basic literacy, as well as specialized training  
96 programs and family planning resources, to allow for women to build marketable skills and succeed economically on  
97 their own:

98 (a) Calls for Member States' education agencies and relevant international government organizations  
99 to lead targeted efforts to improve girls' attendance;

100 (b) Recommends the collection and sharing of data on school attendance for, aggregated at the  
101 school level to keep individuals anonymous, to coordinate allocation of resources so that school administrators can  
102 improve girls' school attendance;

103 (c) Endorses closer coordination and cooperation between the UNGEI, UN Women, and UNESCO,  
104 especially with regard to the economic development of women; ;

105 8. *Further calls* for improved access to infrastructure and professional services for women entrepreneurs and  
106 rural women through ways such as but not limited to:

107 (a) Participation in the eTrade for Women initiative, which amplifies the voices of female digital  
108 entrepreneurs in high-level political forums;

109 (b) Increasing transportation options for women in rural areas to access professional opportunities;

110 (c) Adding periodical collaborative monitoring efforts between recipients of loans from NGOs and  
111 governmental financial organizations over the course of the loan length to mitigate both the risk of default and debt  
112 collapse for loan recipients;

113 (d) Sponsoring domestic and international mentorship networks for women entrepreneurs, to access  
114 advice and networking opportunities;

115 (i) Resolving that community support is just as important as national and international support in  
116 providing women with access and resources to improve their financial status;

117 (ii) Encouraging the establishment of local mentorship networks composed of experienced women to  
118 assist in financial development and provide locally relevant experience and knowledge that will be  
119 available to women who need them.

Passed, Yes: 61 / No: 10 / Abstain: 9